

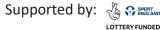
Primary PE and Sport Premium Strategy 2022 - 2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
 Subscription to REAL PE to develop teacher's subject knowledge and confidence in teaching high quality PE sessions Staff inset to develop subject knowledge and understanding of REAL PE Y2 Play Leaders to support playtimes and lunchtimes Variety of afterschool clubs established to suit a range of children's interests Specialist coach to deliver high quality multi skills lessons and provide staff development and subject knowledge. Healthy lifestyle key component of PSHE curriculum using CORAM life education programme New equipment purchased to improve EYFS physical development and KS1 playtime and lunchtimes New storage for PE equipment purchased and increased organisation of resources for lessons, playtimes and lunchtimes Additional events e.g. Chinese Dance Workshops to enrich PE curriculum Weekly swimming sessions for KS1 in the Summer 2nd half for 4 weeks, at Westende 	 Continue to offer variety of afterschool clubs to suit a variety of interests Engage with cluster or trust sporting events Review and improve Sports Day event













Academic Year: 2022/23	Total fund allocated: £16,950	Date Updated: October 2022		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	14%			
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children are able to access quality play and sports resources through playtime and lunch time breaks. Foundation Stage children have high quality play equipment to develop their fine and gross motor skills.	Purchase of new equipment – balance bikes, hoops, balls, tennis racquets, beanbags, stilts.	£2,324	Children are engaged in high quality playtime and lunchtime activities. More children are engaged in high quality physical activity.	Continue to audit equipment and replace damaged equipment. Ask pupils through school council and play leaders what equipment they would like to have access to.
Key indicator 2: The profile of PESSP.	Percentage of total allocation:			
				38%
Intent	Implementation Impa		Impact	Sustainability and suggested next steps:
Subscription and engagement with real PE	The core real PE programme includes whole school training plus Subject Leader training, the very best innovative resources, membership and is supported by Jasmine - real PE platform. It	£4990.00	All pupils will have access to real PE platform. Staff subject knowledge and confidence in teaching PE will increase.	enable the real PE programme to be embedded in the school and for staff to become more confident in using it.
	provides fun and simple to follow primary PE Schemes of Work		More evidence through	Next step – To organise a whole staff inset day













Subject Leadership time to develop and strengthen curriculum area.	with Lesson Plans and support for practitioners to give them the confidence and skills to deliver outstanding PE.	£800	observations of high quality PE sessions being delivered. Real PE lessons will be used as a platform to teach PE.	
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. Key indicator 3: Increased confidence	Life Education resources.	£610 eaching PE and s	evidence unit of work.	Continue subscription to Coram Life Education PSHE scheme of work and organisation of annual Life Bus visit. Percentage of total allocation: 47%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE lessons.	Qualified Multi-skills coach teaches f weekly lessons.		Children's feedback on PE sessions is positive	-
	Teachers to observe coach's lessons.		Staff subject knowledge and confidence in teaching PE increases	experienced coach.
	Team teach and model sessions from real PE coaches		More evidence through observations of high quality PE sessions being delivered.	
Key indicator 4: Broader experience of	Percentage of total allocation: 2%			
Intent	Implementation		Impact	Sustainability and suggested next steps:













Ensure a wide range of sports are available in after school clubs.	Provide variety of after school clubs.	Survey feedback from pupils and parents speaks positively about the range of activities that have been on offer.	Review club attendance annually and survey pupils and families on what clubs they would like to see on offer
Increase variety and enrichment of sporting activities via workshops	Book Chinese dance Workshop to coincide with Chinese New Year	Increased uptake in external sports clubs.	











