



Primary PE and Sport Premium Strategy 2021 - 2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Y2 Play Leaders established to support playtimes and lunchtimes • Variety of afterschool clubs established to suit a range of children’s interests • Specialist coach to deliver high quality multi skills lessons and provide staff development and subject knowledge. • Healthy lifestyle key component of PSHE curriculum using CORAM life education programme • New equipment purchased to improve EYFS physical development • New storage for PE equipment purchased and increased organisation of resources for lessons, playtimes and lunchtimes • Subscription to REAL PE to develop teacher’s subject knowledge and confidence in teaching high quality PE sessions 	<ul style="list-style-type: none"> • Increase profile of PE • Continue to offer variety of afterschool clubs to suit a variety of interests • Improve the number of resources available for playtime and lunchtimes • Embed Real PE programme in school • Improve space for physical activity in the early years

Academic Year: 2021/22		Total fund allocated: £17,020		Date Updated: October 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:	
					44%	
Intent		Implementation		Impact		Sustainability and suggested next steps:
Children are able to access quality play and sports resources through playtime and lunch time breaks.		Purchase of new equipment – balance bikes, hoops, balls, tennis racquets, beanbags, stilts.		£2,500		Children are engaged in high quality playtime and lunchtime activities.
To improve surface area in FS outdoor space for physical activity.		Re-surface and create large space in FS area for Physical development		£5,000		Increased participation and opportunities for FS children to develop physically.
					More children are engaged in high quality physical activity.	Continue to audit equipment and replace damaged equipment.
					Ask pupils through school council and play leaders what equipment they would like to have access to.	Maintain surface and PE Lead to ensure full range of curriculum opportunities are provided for FS.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:	
					10%	
Intent		Implementation		Impact		Sustainability and suggested next steps:
Continued subscription and engagement with real PE		The core real PE programme includes whole school training plus Subject Leader training, the very best innovative resources, membership and is supported by Jasmine - real PE platform. It provides fun and simple to follow		£6995.00 3-year subscription (paid through previous years Sports Funding Grant)		All pupils will have access to real PE platform.
					Staff subject knowledge and confidence in teaching PE will increase.	The three-year subscription will enable the real PE programme to be embedded in the school and for staff to become more confident in using it.
					Next step – To organise a whole	

<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>primary PE Schemes of Work with Lesson Plans and support for practitioners to give them the confidence and skills to deliver outstanding PE.</p> <p>Life bus visit and access to Coram Life Education resources.</p>	<p>£1000 Supply cover for subject leader to attend training and to setup and embed programme</p> <p>£740</p>	<p>More evidence through observations of high quality PE sessions being delivered.</p> <p>Real PE lessons will be used as a platform to teach PE.</p> <p>PSHE curriculum overview will evidence unit of work.</p>	<p>staff inset day</p> <p>Continue subscription to Coram Life Education PSHE scheme of work and organisation of annual Life Bus visit.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 45%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Ensure all staff are confident in teaching and delivering high quality PE lessons.</p>	<p>Qualified Multi-skills coach teaches weekly lessons.</p> <p>Teachers to observe coach's lessons.</p>	<p>£7612.50</p>	<p>Children's feedback on PE sessions is positive</p> <p>Staff subject knowledge and confidence in teaching PE increases</p> <p>More evidence through observations of high quality PE sessions being delivered.</p>	<p>Continuation of staff having access to watching high quality PE sessions led by an experienced coach.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 0%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:

<p>Ensure a wide range of sports are available in after school clubs.</p>	<p>Provide variety of after school clubs.</p>		<p>Survey feedback from pupils and parents speaks positively about the range of activities that have been on offer.</p> <p>Increased uptake in external sports clubs.</p>	<p>Review club attendance annually and survey pupils and families on what clubs they would like to see on offer</p>
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