

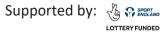
Primary PE and Sport Premium Strategy 2021 - 2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:				
 Y2 Play Leaders established to support playtimes and lunchtimes Variety of afterschool clubs established to suit a range of children's interests Specialist coach to deliver high quality multi skills lessons and provide staff development and subject knowledge. Healthy lifestyle key component of PSHE curriculum using CORAM life education programme New equipment purchased to improve EYFS physical development New storage for PE equipment purchased and increased organisation of resources for lessons, playtimes and lunchtimes Subscription to REAL PE to develop teacher's subject knowledge and confidence in teaching high quality PE sessions 	 Increase profile of PE Continue to offer variety of afterschool clubs to suit a variety of interests Improve the number of resources available for playtime and lunchtimes Embed Real PE programme in school Improve space for physical activity in the early years 				













Academic Year: 2021/22	Total fund allocated: £17,020 Date Updated: October 2021			
Key indicator 1: The engagement of	<u>all</u> pupils in regular physical activity –	Chief Medical O	fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	44%			
Intent	Implementation	Sustainability and suggested next steps:		
Children are able to access quality	Purchase of new equipment –	£2,500	Children are engaged in high	Continue to audit equipment
play and sports resources through	balance bikes, hoops, balls, tennis		quality playtime and lunchtime	and replace damaged
playtime and lunch time breaks.	racquets, beanbags, stilts.		activities.	equipment.
			More children are engaged in high quality physical activity.	Ask pupils through school council and play leaders what equipment they would like to have access to.
To improve surface area in FS outdoor space for physical activity.	Re-surface and create large space in FS area for Physical development	£5,000	Increased participation and opportunities for FS children to develop physically.	Maintain surface and PE Lead to ensure full range of curriculum opportunities are provided for FS.
Key indicator 2: The profile of PESSP	A being raised across the school as a t	l tool for whole sc	L hool improvement	Percentage of total allocation:
,	10%			
Intent	Implementation		Impact	Sustainability and suggested next steps:
Continued subscription and	The core real PE programme	£6995.00	All pupils will have access to real	The three-year subscription will
engagement with real PE	includes whole school training	3-year	PE platform.	enable the real PE programme
	plus Subject Leader training, the	subscription		to be embedded in the school
	very best innovative resources,	(paid through	Staff subject knowledge and	and for staff to become more
	membership and is supported by	previous years	confidence in teaching PE will	confident in using it.
	Jasmine - real PE platform. It provides fun and simple to follow	Sports Funding	increase.	
	Next step – To organise a whole			













	primary PE Schemes of Work with Lesson Plans and support for practitioners to give them the confidence and skills to deliver outstanding PE.	1 '''	More evidence through observations of high quality PE sessions being delivered. Real PE lessons will be used as a platform to teach PE.	staff inset day
importance of a healthy lifestyle, including both diet and regular exercise.	Life bus visit and access to Coram Life Education resources.	£740	PSHE curriculum overview will evidence unit of work.	Continue subscription to Coram Life Education PSHE scheme of work and organisation of annual Life Bus visit.
Key indicator 3: Increased confidence	Percentage of total allocation: 45%			
Intent	Implementation		Impact	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE lessons.	Qualified Multi-skills coach teaches weekly lessons.		Children's feedback on PE sessions is positive	Continuation of staff having access to watching high quality PE sessions led by an
	Teachers to observe coach's lessons.		Staff subject knowledge and confidence in teaching PE increases	experienced coach.
			More evidence through observations of high quality PE sessions being delivered.	
Key indicator 4: Broader experience of	Percentage of total allocation: 0%			
Intent	Implementation		Impact	Sustainability and suggested next steps:











Ensure a wide range of sports are available in after school clubs.	Provide clubs.	variety	of	after	school	Survey feedback from pup parents speaks positively a the range of activities that been on offer.	bout	Review club attendance annually and survey pupils and families on what clubs they would like to see on offer
						Increased uptake in extern sports clubs.	al	











