



## Primary PE and Sport Premium Strategy 2023 - 2024

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Subscription to REAL PE to develop teacher’s subject knowledge and confidence in teaching high quality PE sessions</li> <li>• Staff inset to develop subject knowledge and understanding of REAL PE</li> <li>• Y2 Play Leaders to support playtimes and lunchtimes</li> <li>• Variety of afterschool clubs established to suit a range of children’s interests</li> <li>• Specialist coach to deliver high quality multi skills lessons and provide staff development and subject knowledge.</li> <li>• Healthy lifestyle key component of PSHE curriculum using CORAM life education programme</li> <li>• New equipment purchased to improve EYFS physical development and KS1 playtime and lunchtimes</li> <li>• New storage for PE equipment purchased and increased organisation of resources for lessons, playtimes and lunchtimes</li> <li>• Additional events e.g. Chinese Dance Workshops to enrich PE curriculum</li> <li>• Weekly swimming sessions for KS1 in the Summer 2<sup>nd</sup> half for 4 weeks, at Westende</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to raise profile of PE</li> <li>• Continue to develop teacher’s subject knowledge and confidence in teaching PE lessons using REAL PE</li> <li>• Embed Real PE programme in school</li> <li>• Continue to offer variety of afterschool clubs to suit a variety of interests</li> </ul>

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £16,950		<b>Date Updated:</b> October 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14%
Intent		Implementation		Impact	
Children are able to access quality play and sports resources through playtime and lunch time breaks.  Foundation Stage children have high quality play equipment to develop their fine and gross motor skills.		Purchase of new equipment – balance bikes, hoops, balls, tennis racquets, beanbags, stilts.  £2,324		Children are engaged in high quality playtime and lunchtime activities.  More children are engaged in high quality physical activity.	
					<b>Sustainability and suggested next steps:</b> Continue to audit equipment and replace damaged equipment.  Ask pupils through school council and play leaders what equipment they would like to have access to.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 38%
Intent		Implementation		Impact	
Subscription and engagement with <b>real PE</b>		The core <b>real PE</b> programme includes whole school training plus Subject Leader training, the very best innovative resources, membership and is supported by Jasmine - <b>real PE</b> platform. It provides fun and simple to follow primary PE Schemes of Work		£4990.00  All pupils will have access to <b>real PE</b> platform.  Staff subject knowledge and confidence in teaching PE will increase.  More evidence through	
					<b>Sustainability and suggested next steps:</b> The three-year subscription will enable the <b>real PE</b> programme to be embedded in the school and for staff to become more confident in using it.  Next step – To organise a whole staff inset day

Subject Leadership time to develop and strengthen curriculum area.	with Lesson Plans and support for practitioners to give them the confidence and skills to deliver outstanding PE.	£800	observations of high quality PE sessions being delivered.  <b>Real PE</b> lessons will be used as a platform to teach PE.	
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Life bus visit and access to Coram Life Education resources.	£610	PSHE curriculum overview will evidence unit of work.	Continue subscription to Coram Life Education PSHE scheme of work and organisation of annual Life Bus visit.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 47%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
Ensure all staff are confident in teaching and delivering high quality PE lessons.	Qualified Multi-skills coach teaches weekly lessons.  Teachers to observe coach's lessons.  Team teach and model sessions from real PE coaches	£7,926.00	Children's feedback on PE sessions is positive  Staff subject knowledge and confidence in teaching PE increases  More evidence through observations of high quality PE sessions being delivered.	Continuation of staff having access to watching high quality PE sessions led by an experienced coach.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps:</b>

<p>Ensure a wide range of sports are available in after school clubs.</p> <p>Increase variety and enrichment of sporting activities via workshops</p>	<p>Provide variety of after school clubs.</p> <p>Book Chinese dance Workshop to coincide with Chinese New Year</p>	<p>£300</p>	<p>Survey feedback from pupils and parents speaks positively about the range of activities that have been on offer.</p> <p>Increased uptake in external sports clubs.</p>	<p>Review club attendance annually and survey pupils and families on what clubs they would like to see on offer</p>
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