**Curriculum and Learning Environment**

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| **The school will…**  1. Maintain a high standard of education within a balanced curriculum and meet the individual needs of your child.  2. Set homework to extend the curriculum work in school and send learning activities home which are appropriate for your child.  3. Plan, prepare, teach and mark work in accordance with school policies.  4. Ensure that the learning environment is a safe, positive and happy place for children and staff to be. | **The family will…**  1. Support our child’s learning at home and at school including reading at home every night.  2. Support our child with homework tasks and ensure homework is returned within the set time.  3. Get to know about our child’s life at the school and what they are learning.  4. See that our child goes to school properly equipped, with clothing and belongings labelled.  5. Endeavour to attend school functions to show our support for the school community.  6. Attend any requested meetings to understand how our child is managing their learning and behaviour. |

**Achievement and Aspirations**

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| **The school will…**  1. Aspire to the highest standards for every child irrespective of age, disability, gender, race or religion and belief.  2. Encourage your child to do their best at all times and achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility.  3. Ensure that your child achieves their full potential as a valued member of the school community.  4. Ensure that the child's teacher (and the Head) will be available at mutually agreed times to discuss worries or concerns.  5. Set and communicate targets for pupils in the Autumn and Spring Terms.  6. Provide an annual written report in the summer term on your child's progress and achievements.  7. Maintain and develop the skill levels of all staff by appropriate training and support. | **The family will…**  1. Reinforce the value of education by giving importance to our child's work and achievements.  2. Help our child in working at home, without compromising the need for independence in their work.  3. Echo the school's desire for high quality in content and presentation.  4. Have high expectations and aspirations for our child.  5. Foster a positive attitude towards education and the school.  6. Let the school know of any concerns or circumstances which arise that may affect our child’s work/behaviour.  7. Attend twice-yearly pupil progress meetings regarding our child’s learning.  8. Refrain from taking holidays in term time. |

**Behaviour and Attendance**

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| **The school will…**  1. Expect punctuality and regular attendance, and will contact you if there is cause for concern.  2. Follow up absences and arrange meetings in the case of prolonged/regular absence.  3. Teach your child that they must help you to get them to school on time.  4. Expect your child to accept the school’s Behaviour Management Policy and praise good behaviour.  5. Expect good behaviour at all times.  6. Reject any use of violent conduct.  7. Insist that your child follow the small number of school rules which exist; for their own and others safety.  8. Explain that actions have consequences, and that these may include fair sanctions.  9. Bring educational or behavioural problems to the attention of parents as soon as they emerge. | **The family will…**  1. Ensure that our child attends regularly and arrives on time.  2. Inform the school as soon as absence begins.  3. Remember that a school day equals 5.5 hours of our child’s education and minimise the number of lost learning days.  4. Refuse to condone any physical violence by our child.  5. Support the school in its insistence upon good behaviour, its Behaviour Management Policy, comply with its rules and respect school property.  6. Explain to our child that bad behaviour or mistreatment of others is wrong.  7. Recognise that serious misbehaviour must be addressed.  8. Make sure our child wears suitable clothing in line with the school’s Uniform Policy and that the PE/games kit is brought to school each week.  9. Keep the school informed of address, telephone number, and other contact details as appropriate. |

**The School Community**

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| **The school will…**  1. Teach children to develop a positive attitude towards everyone regardless of difference in age, disability, gender, race or religion and belief.  2. Help children to understand their role in the community. | **The family will…**   1. Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs. 2. Be respectful and behave courteously towards staff and other families. |

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**Home School Agreement**

Child’s name

Signed by parents/carers



Signed by Headteacher

Date